

### Activity Type

Grammar and Vocabulary Exercises: matching, categorizing, identifying, gap-fill

### Focus

Parts of speech

### Aim

To learn and practice the eight parts of speech.

### Preparation

Make one copy of the two-page worksheet for each student.

### Level

Intermediate (B1)

### Time

30 minutes

### Introduction

Here is a parts of speech worksheet to help students learn and practice the eight parts of speech.

### Procedure

Give each student a copy of the two-page worksheet.

Students start by matching definitions to the correct parts of speech.

Exercise A - Answer key

1. b 2. e 3. a 4. c 5. f 6. d 7. h 8. g

Next, students put words into their parts of speech categories.

Exercise B - Answer key

Verbs	Nouns	Adjectives	Adverbs
run, have, sing, talk, eat, see	John, table, Canada, dog, soup, week	old, hot, useful, good, bad, sad	badly, well, easily, quickly, slowly, loudly

Interjections	Conjunctions	Prepositions	Pronouns
shh, ouch, hmm, oops, yum, yuck	but, and, so, although, however, or	in, at, on, for, from, by	him, she, it, me, us, you

Note: *However* can be an adverb but it is most commonly used as a conjunction.

Students then decide which parts of speech are missing from sentences.

Exercise C - Answer key

1. pronoun, adjective      2. preposition, noun  
 3. verb, conjunction      4. interjection, adverb

(continued on the next page)

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### Procedure continued

After that, students complete sentences with words from Exercise B.

Exercise D - Answer key

- |                 |                    |
|-----------------|--------------------|
| 1. she, week    | 6. Although, old   |
| 2. soup, on     | 7. have / see, and |
| 3. Shh, loudly  | 8. She, well       |
| 4. hot, so      | 9. Yum, eat        |
| 5. John, Canada | 10. It, in         |

Following that, students identify and underline the word that does not belong in each word group.

Exercise E - Answer key

- |         |          |              |
|---------|----------|--------------|
| 1. Sara | 2. wear  | 3. expensive |
| 4. live | 5. there | 6. quickly   |

Lastly, students complete sentences with their own words.

Exercise F - Possible answers

1. preposition (in), noun (cafeteria)
2. verb (shower), noun (night), noun (bed)
3. noun (pen), conjunction (so)
4. adverb (beautifully), adjective (diligent)
5. adjective (silver), preposition (at), noun (market)
6. interjection (wow), adjective (amazing)
7. noun (Atfah) / pronoun (she), noun (dolphin)
8. verb (dance), adverb (well)

**A. Match the definitions below to the correct parts of speech.**

- |  |                  |
|--|------------------|
| 1. Words that indicate people, places, things, etc. ....           | a. verbs         |
| 2. Words that express our feelings and emotions. ....              | b. nouns         |
| 3. Words that express actions and change according to tense. ....  | c. adjectives    |
| 4. Words that describe objects, people, places, things, etc. ....  | d. adverbs       |
| 5. Words that connect two words or two sentences. ....             | e. interjections |
| 6. Words that describe how we do things. ....                      | f. conjunctions  |
| 7. Words used in place of nouns to avoid repetition of nouns. .... | g. prepositions  |
| 8. Words showing the relation of nouns, verbs, etc. ....           | h. pronouns      |

**B. Put the words below in the correct categories.**

 shh him John old but in badly run and at she well on  
 yum table ouch have hmm Canada hot useful so sing dog talk  
 for although it easily oops good quickly me eat soup bad  
 from slowly however week us loudly sad see by yuck or you

Verbs	Nouns	Adjectives	Adverbs

Interjections	Conjunctions	Prepositions	Pronouns

**C. Write the parts of speech missing in each sentence.**

- ..... was a ..... and sunny day.
- The cat sat ..... the .....
- I ..... a banana ..... an apple.
- .....! The baby is sleeping ..... over there.

**D. Complete the sentences with the words from Exercise B.**

1. Ann gave it to me when ..... came to see me last .....
2. The ..... is in a bowl ..... the table.
3. ....! Please don't talk so ..... I'm trying to sleep.
4. It was a ..... day, ..... we decided to eat lunch outside.
5. .... is a nice man. I shall miss him when he moves to .....
6. .... the dog is ....., he can still run quite fast.
7. I ..... a cat ..... a bird.
8. .... is good at the piano, and she can sing ..... too.
9. ....! That cake looks delicious. I can't wait to ..... it.
10. .... was raining hard, so we couldn't play ..... the garden.

**E. Identify and underline the word that doesn't belong in each group.**

1. them / we / Sara / her
2. jeans / clothes / jacket / wear
3. expensive / buy / drive / spend
4. Mario / Brazil / live / dog
5. under / there / above / behind
6. nice / heavy / quickly / sad

**F. Complete the sentences with your own words. Make sure to use the correct part of speech.**

1. Sam ate his lunch ..... the .....
2. I ..... every ..... before I go to .....
3. I couldn't find my ....., ..... I borrowed one.
4. Luis writes ....., and he is a ..... student too.
5. I bought a ..... necklace ..... the ..... today.
6. ....! That's really .....
7. .... had never seen a ..... before. It was her first time.
8. She can ..... very .....